**Resident Self-Reflection & Assessment Form - To be Completed After Each Teaching Session**

**Resident Name: \_Brandon Antinopoulos, PharmD\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teaching Session Title: \_POP1 Jones Family\_\_\_\_\_\_\_\_\_\_\_ Date: \_10/27/14\_\_\_\_\_\_**

**Type of Teaching: Lecture PBL Precepting Small Group Facilitation Other**

**What is your overall impression of this teaching session? Were there any extenuating circumstances you had to manage?**

This was my second time working with standardized patients as a facilitator. It was also the P1 students’ second experience with standardized patients as well. This was a chance for the students to pick up where they left off in the process of gathering information for the pharmacotherapy work up. It was my responsibility to facilitate their learning to make sure they complete their tasks of gathering information in a timely manner. Focusing on my own learning points from the first time, I wanted to be specific in my feedback and questions while facilitating the experience and make sure they completed the work up and developed an action plan.

**Discuss aspects that you feel did go well, citing your evidence.**

I feel this time went a lot better than the first time. I had a plan to make sure the students got the most of the experience given the time constraints. We finished the work up and also had time to discuss assessment and plan for the drug therapy problems the students identified.

**Discuss aspects that you feel did not go well, citing your evidence.**

There were still a few students who probably did not take the experience with the standardized patient seriously. At times, I could see it being disruptive to the entire groups learning. I think I did okay to redirect the students’ comments and behavior to an appropriate manner as to not interfere with the rest of the students’ experiences.

**Is there anything you wanted to accomplish but were unable to do so? If so, what was it and was it critical?**

For this exercise, I completed what I wanted to accomplish by providing specific feedback and making sure the students completed their work up for the patient.

**What, if anything, would you do differently next time?**

For next time, I would plan on ways to ensure a good experience for students who may not be as engaged.