**Resident Self-Reflection & Assessment Form - To be Completed After Each Teaching Session**

**Resident Name: \_Brandon Antinopoulos, PharmD\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teaching Session Title: \_POP1 Jones Family\_\_\_\_\_\_\_\_\_\_\_ Date: \_9/29/14\_\_\_\_\_\_**

**Type of Teaching: Lecture PBL Precepting Small Group Facilitation Other**

**What is your overall impression of this teaching session? Were there any extenuating circumstances you had to manage?**

This was my first time working with standardized patients as a facilitator. It was also the P1 students first experience with standardized patients as well. This was an opportunity for them to learn how to talk to patients. Students were to introduce themselves to the patient and take turns asking the patient questions to complete their pharmacotherapy workup. It was my responsibility to facilitate their learning to make sure they complete their tasks of gathering information in a timely manner.

**Discuss aspects that you feel did go well, citing your evidence.**

I feel did a good job of sticking to the suggested facilitation process with the standardized patients and students. I asked the student want they feel went well, asked permission to ask their colleagues for positive feedback/questions, and then asked if they had specific questions for the standardized patient.

**Discuss aspects that you feel did not go well, citing your evidence.**

My management of time was not the best. Compared to other groups, many of my small student groups were not able to fully complete the work up as well as get as far as some of the other groups. I could tell at some points the students felt discouraged. This I believe was due to not being specific in my questions and feedback.

**Is there anything you wanted to accomplish but were unable to do so? If so, what was it and was it critical?**

I wanted the students to walk away feeling confident in their initial skills of talking to patients. Considering they did not fully complete the work up and had difficulty at times responding to my questions, I felt this was not fully accomplished.

**What, if anything, would you do differently next time?**

I would be very specific in my questions posed while facilitating and be cogniscent of the time so the students are able to complete the tasks of the standardized patient session.