**Resident Self-Reflection & Assessment Form - To be Completed After Each Teaching Session**

**Resident Name: \_Brandon Antinopoulos, PharmD\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teaching Session Title: \_EL4 Break out session\_\_\_\_\_\_\_\_\_\_\_ Date: \_1/9/15\_\_\_\_\_\_**

**Type of Teaching: Lecture PBL Precepting Small Group Facilitation Other**

**What is your overall impression of this teaching session? Were there any extenuating circumstances you had to manage?**

For the EL4 CLIP workshop series, I facilitated small group discussions about students’ primary experiences at their community pharmacy IPPE sites. The purpose of the session is ensure the student completed their required assignments and promote dialogue amongst members to share their experiences verbally at their sites. I found that this sort of smaller environment learning is where I truly flourish.

**Discuss aspects that you feel did go well, citing your evidence.**

Students needed little prompting to talk and participate in the small group discussions. A majority of those that I work with were free to share their thoughts and comments for other student pharmacists.

**Discuss aspects that you feel did not go well, citing your evidence.**

Some of the assignments/grading I was unfamiliar with at first. This was mostly due to my lack of reviewing all the materials beforehand. I had to follow up with students after the session completed since I was not fully prepared

**Is there anything you wanted to accomplish but were unable to do so? If so, what was it and was it critical?**

There was not.

**What, if anything, would you do differently next time?**

More so I thought about what I would do differently if I were running the session next time. I would just think about how I can clearly communicate to those involved in a teaching experience the clear expectations and procedures for the experiences so it does not take away from the value of the experience.