**Resident Self-Reflection & Assessment Form - To be Completed After Each Teaching Session**

**Resident Name: \_Brandon Antinopoulos, PharmD\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teaching Session Title: \_Cardiology WISER Simulation\_\_\_\_\_\_\_\_\_\_\_ Date: \_10/29/14\_\_\_\_\_\_**

**Type of Teaching: Lecture PBL Precepting Small Group Facilitation Other**

**What is your overall impression of this teaching session? Were there any extenuating circumstances you had to manage?**

This was my first time facilitating a simulation learning activity. The cases I was facilitating was pulmonary hypertension and mitral valve regurgitation. I received copies of the cases before hand as well as questions to ask the student at the end of the cases. I arrived to the center 30 minutes before starting to get a crash course in operating the software and conducting the session. The instructor had some traffic issues coming to the center, so our instructional session was only 5 minutes with issues with operating the software. This made it difficult facilitating at least the first group of students.

**Discuss aspects that you feel did go well, citing your evidence.**

As the morning went on, I got better facilitating the sessions with the students. There was a huge difference I felt between the first group and last group. In the first group, we didn’t make it through the questions. The last group, we kept on pace to complete both cases and cover all the key learning points that were provided from the experience.

**Discuss aspects that you feel did not go well, citing your evidence.**

As stated before, the first group session did not go well. Between still trying to learn the software on the fly and taking up most of the time on the first case, I felt bad about the possibility of the students possibly leaving the simulation experience feeling discouraged.

**Is there anything you wanted to accomplish but were unable to do so? If so, what was it and was it critical?**

Making sure the students completed the tasks for both cases. I feel this is critical for the student learning and getting the most from the experience.

**What, if anything, would you do differently next time?**

I would prepare more beforehand to know the full capabilities of the software so the students can get the best experience with the session. This is something I will take with me for all my technology related teaching opportunities…being prepared.