**Resident Self-Reflection & Assessment Form - To be Completed After Each Teaching Session**

**Resident Name: \_Brandon Antinopoulos, PharmD\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teaching Session Title: \_APC1 Two-part Diabetes Case\_\_ Date: \_2/24/15 and 3/3/15\_\_\_\_\_\_**

**Type of Teaching: Lecture PBL Precepting Small Group Facilitation Other**

**What is your overall impression of this teaching session? Were there any extenuating circumstances you had to manage?**

It was interesting to be on the other side of the table. I took APC as a student and remember the experience. There was some frustration with the facilitators as a student because they didn’t want to lead you down the wrong path with your thought process, but couldn’t just give you a clear response or answer. Being in the facilitator shoes this time, I definitely appreciated the process a lot more and understood the importance of it. You just have to do the best you can to facilitate the student’s learning regardless of their frustration with the process.

**Discuss aspects that you feel did go well, citing your evidence.**

After the first group, I was well prepared to facilitate the next group. The biggest example would’ve been with time and making sure the groups were moving along steadily to complete the needed tasks. With the first group, I would say comments like, “what about this….” or “what do you think about….” Because I didn’t want to give too much away. However, not being clear enough in my comment or questions sometimes lead group conversations down the wrong path. I learned from this for subsequent groups.

**Discuss aspects that you feel did not go well, citing your evidence.**

I learned you have some repeat instructions multiple times before they are understood. Something as simple as “you only get one page of paper for your SOAP note” said twice with the first group didn’t register. There were multiple students who asked for second sheets of paper when there weren’t any. I repeated myself multiple times for the next group to make sure they understood the instructions.

**Is there anything you wanted to accomplish but were unable to do so? If so, what was it and was it critical?**

I don’t believe so. All students were able to obtain the majority of information to develop their problem list and finished their plans before the end of the session.

**What, if anything, would you do differently next time?**

Be clear and concise with comments and directions.